Autumn 1: Children's Rights: Right or Wrong? **Central Idea:** All children deserve their rights. **Article 32:** Children have the right to protection from work that harms them, and is bad for their health and education. If children work, they have the right to be safe and paid fairly.	**Outcome:** In teams, children will contribute to a book for visitors, which presents the importance of Manor Field as a Rights Respecting School and outlines how every child receives their rights. **MF Attribute:** Curious **SMSC:** Moral **Golden Thread/enrichment opportunity:** Milestones **Class reader:** The Mermaid in the Millpond (Lucy Strange)

	Week 1 **31.09.26**	**Week 2** **07.10.26**	**Week 3** **14.10.26**	**Week 4** **21.10.26**	**Week 5** **28.10.26**	**Week 6** **05.11.26** **Milestones trip**	**Week 7** **12.11.26**	**Week 8** **19.10**
English	RISE values		Fiction: Descriptions and recounts in role	Non-Fiction: Narrative and letter outcome			Book Study: The lost thing	
Reading	Non-Fiction text: Victorian Workhouses, Victorian Factory Workers			Street Child Extracts				
Maths	5.1 Place Value Addition and Subtraction with measurement			5.2 Multiplication and Division with measurement		5.3 Measurement		5.4 Fractions (week 1 of 2)
Science		Fossils, geological time and classification						
History		Treatment of children and the development of rights and education over time (Education Acts)						
Computing		Computing Systems & Networks - Sharing Information						
DT		DT- Textiles (mobile phone cases)						
PE	Hockey and OAA							
Music		Hampshire Music service						
PSHE	Rights and Responsibilities							

RE		What does it mean to be a Muslim today? (Belonging)	