Manor Field Junior School
Planning Overview

"Children's rights: right or wrong?"
All Children deserve their rights

Year Group:	Academic Year:	Term:	Weeks:
Year 5	2026/2027	Autumn 1	7

Rationale:
The UN Convention on the Rights of the Child sets out the rights that all children should have available to them. In this topic, children will be given the opportunity to explore how children's rights have developed from life before the Education Acts were introduced to Britain to today, exploring the classic and visual texts of Oliver Twist and Street Child. This will enable the children to gain more of an understanding about what life was like in the past, using the Victorian era as just one example. Children will explore how and when the lives of children improved and began to change, paving the way for modern childhood today. Essentially, learners will develop their understanding of their rights and responsibilities, while exploring how social changes, throughout history, led to the development of these rights in our society. Through our book study, 'The Lost Thing' and through extracts and clips from 'Oliver Twist', we will gather evidence of the rights that were lost, and will evaluate what could have been done differently to ensure the rights were given more effectively.

Hook: The class will experience, through roleplay, what life was like for children before the Education Acts were introduced. Here, they will develop their curiosity and explore which rights children missed, making comparisons with the rights that they have now. They will explore possible questions which may include: Why were the children not in education prior to the Education Act? What rights were the children missing? How is this different to your rights now?

Main Driver: RRE is the main driver of the topic as children will develop an understanding and appreciation of having rights, reflecting on those children in the past who fought for their rights. We will be using Oliver Twist as our main stimulus and will also discuss how currently, there are still places in the world where not every child receives their rights. We will explore how, as a community, we can work together to educate others to ensure that future generations of children all receive the rights that they are entitled to.

MF Attribute:	**Article from the UNCRC:**
Curiosity – making comparisons between themselves and children from other periods to investigate how their rights are different.	Article 32 – Children have the right to protection from work that harms them, and is bad for their health and education. If children work, they have the right to be safe and paid fairly.

Enrichment opportunity: Trip to Milestones Museum, Democracy Week

Home Learning: To present information about a child of their choice (real or fictional) and explain how they have - or have not - received their rights.

OUTCOME:
In teams, children will contribute to create a book for visitors, which presents the importance of Manor Field as a Rights Respecting School and outlines how every child receives their rights.