Manor Field Junior School
Planning Overview

Who are the rogues?

All rogues are rightly perceived as criminals.

Year Group:	Academic Year:	Term:	Weeks:
Year 5	2026/27	Autumn 2	7

Rationale:
During this project, the children will understand that the choices people make in life will impact upon other people's views of them. They will explore and ask questions about the perceptions they make and hold of others. English will be driven by the powerful book 'The Highwayman', where children will take part in performance poetry, building upon their skills of intonation, tone, volume and increasing fluency when reading aloud. We will then write from the viewpoint of our very own 'rogue'. Through art, we will explore wax resist and tie-dye, using different materials, and we will use chalk and charcoal to re-create a scene from 'The Highwayman'. In PE, we will work in groups to create our own 'Pirate Dance', using our expressions and body language to convey different behaviours and emotions. PSHE will be the basis for discussions around different images of people and what these then represent. To conclude this topic, the children will be performing a chosen piece of learning to an audience, illustrating the importance of perception and how we must get to know a person before forming an opinion about them.

Hook: Trespassers have smashed a window during the school holidays and Mr Watt has had to inform the police. After watching CCTV, Mr Watt came to the conclusion that it could be one of 5 suspects. Children will need to look at the still images and put an argument for why they think it could be their chosen suspect.

MF Attribute:	**Article from the UNCRC:**
Confidence – children will develop their confidence and self-assurance. They will celebrate their achievements in their end of topic performance.	Article 15: Children have the right to choose their own friends and join or set up groups, as long as it isn't harmful to others.

Enrichment opportunity: PCSO visit

Home Learning: This half term, we are looking at – and celebrating - poetry. Children will be asked to find or write a poem that they enjoy and would feel confident to perform to the class, thinking about volume and how to entertain their audience.

OUTCOME:
We will perform or show a piece of our learning from the topic to an audience.